



# PHOENIX FLYER

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## MESSAGE FROM HEADTEACHER



I hope this newsletter finds you and your family healthy and safe during these uncertain times. I haven't had the chance to meet many of you yet so I hope you enjoy learning a little more about me in the feature below!

The online learning via Teams is going well and we are pleased pupils are joining in. I would encourage parents to keep this up as forming a good routine is very helpful in these strange times. Remember we are here to help so if you do need assistance with this or anything else please do not hesitate to contact me at the school via the office mail or phone.

I hope we can all meet soon,

**Mr Roberts - Head Teacher**

## PHOENIX WELCOME

**We would like to welcome our new members of staff. Here are a few words about them so you can get to know them a little more.**

**INTERIM HEAD:** My name is Rich Roberts and I have been a Headteacher for thirteen years. Sometimes I work in a substantive role, and sometimes, as I am doing now, as an Interim Headteacher. Working in schools keeps us all busy and for me, there is no better place to work. I love the energy and the buzz of conversation school brings plus the fact that each day can look very different. Schools should be full of curiosity and questions; that's when it's at its best with children and adults helping one another to learn. Away from school work, I do like sports though my football and rugby days are long gone. I enjoy gardening, very much in fact, and each year try to grow my own fruit and vegetables, often with mixed success.

I'm delighted to be here at Phoenix St Peter and really hope we can have all children back in school soon.

### **Kirsten Ward - School Business Manager**

Having been in the finance sector for 25 years, Kirsten moved into education in 2015 as School Business Manager for the Kingfisher Schools Federation supporting two local primary schools. On academisation with The Consortium Multi Academy Trust, she then moved into the role of PA to the CEO and Company Secretary at the central Trust, supporting its 11 schools and 1 nursery setting across East Anglia. Following a short interim role as Office Manager to support staff absence, Kirsten made the decision to return to school life and is delighted to have been appointed as SBM for Phoenix St. Peter.

**NEXT TIME:** Our two new Year 4 Teachers, Miss Smith (Heron) & Mrs Blyth (Robin) and Nathan Russell our new Sports Coach and learning mentor.

## ATTENDANCE

While we are not all physically in school we still need to mark children's attendance. If you have booked for your child to come into school and they are unable to attend you must still inform the school office in the normal way - please call the office before 9.15am. If your child is expected to be on Teams for online learning and they are unable to attend a session again please call or email the school. We will attempt to contact parents/carers for an explanation and if we cannot make contact via phone we will try other emergency contacts from the pupils list. If no contact has been made by the end of the day, a member of the Senior Leadership Team will make a socially distanced home visit. Due to attendance and safeguarding, we need to have contact with each student everyday.

## Thank you Mr Carver

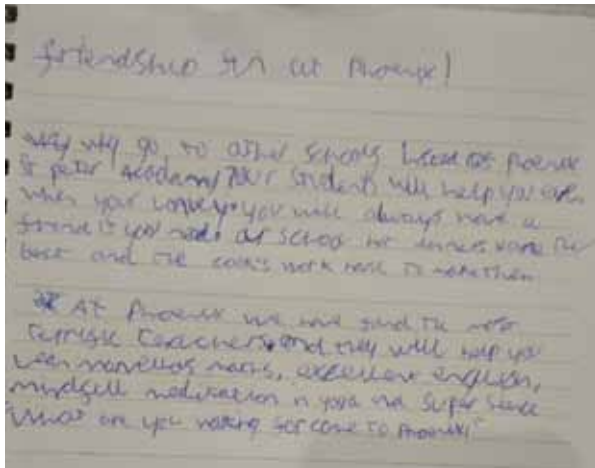
We would like to wish Mr Carver all the best for the future and his new adventure. He has been a great asset to Phoenix and will be greatly missed. Please come back and visit us when you can!!



*"We are confident, well educated and prepared for the future".*

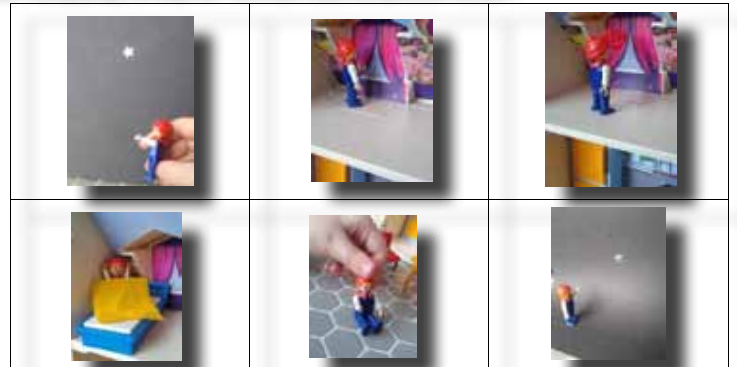
## Provision of Remote Learning and Virtual lessons

Some examples of the wonderful work children have been completing online.



Year 3 - Owl Class

Chn in Kestrel class are learning to write a Wishing Story. They have been using the story *How to Catch a Star* by Oliver Jeffers to learn their model text. After a session of online learning, children were asked to act out the story so that they know it really well. Beatrix found some playmobil and other handy props to help her. She even took the pictures herself!



Year 1 - Kestrel Class



Year R - Magpie Class

This week in Maths we have been learning to represent numbers in different ways - through numerals, words, picture dots and objects. Mark represented the numbers 1-10 with numerals, words and objects.

## OFSTED FEEDBACK

You may have seen on social media and in the news, information asking parents to contact OFSTED to praise their child's school. Education secretary Gavin Williamson told the House of Commons that parents could report their child's school to the inspectorate if they were unhappy with the remote learning offer. Parents have joined forces to turn the table on the government by writing to Ofsted to show support for teachers and school staff for their work during the pandemic. We think this is fantastic, and actively encourage our parents to speak up and let OFSTED know if you think Phoenix is doing a good job! Ofsted can be emailed at: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk), or you can go online to our Ofsted ParentView Survey at the following link: [Ofsted Parent View](#).

## Social Media

We are planning to increase our promotion of Phoenix and all the wonderful achievements of our pupils on social media via Facebook, Instagram and Twitter. We are looking for parents to become 'Phoenix Ambassadors' - more information on this in the next newsletter, but please like and share as many of our posts as possible, we have a wonderful school and want to share it with as many children as possible!

# OUR LEARNING

Here at Phoenix we are super proud of our students and the amazing work they do! We wanted to share some with you so you can see just how hard they are all working and results they can achieve. If there is anything you would like to share with us please email: [office@phoenixstpeter.org](mailto:office@phoenixstpeter.org)



What the struggle with.

Alps - a mountain in the south of Europe between France and Italy.

border - part of an area that separates it's outer boundary or separates two things.

peak - The pointed top of a mountain.

Motor - The bigger roads and more important roads.

paragliding - The sport of steep flying paraglider lightweight, winged aircraft.

Lynx - a lynx is a species of big cat and relative of the lion.

Reading 11/1/2021

border - A line separating two countries.

valley - the valley of scale of being a hole or a ditch.

range - the area of volcanic basements, hills and low hills on a particular scale.

scale - A piece, personal thing from which something originates or is derived.

Central - At the part of in the area that is in the middle of something.

**Yr 4 Robin class**

Robin class have been reading about the European Mountains. Children were then asked to underline words that they didn't understand and then either use a dictionary or online dictionary to find the definitions. After writing them up the children submitted their work via teams.



Two photos of children in KS1 bubble working in RWI and reception children in KS1 bubble working on fine motor skills.

KS2 Bubble working hard in school this week and also enjoying some yoga to relax and unwind.



## Phoenix Christmas Lunch

We had such a lovely Christmas lunch at Phoenix back in December. The children really enjoyed it (as did the staff!) Here are a few pictures to show what a delicious lunch it was full of fun and laughter. Thank you to our amazing Cook, Tracey for cooking us such wonderful food.



## CLASS UPDATES

**MAGPIE CLASS:** In Reception Class this week in English, we are focusing on the different characters in Jack and the Beanstalk. We are learning to describe them and consider what they might be thinking. In Maths, we are learning about mass and capacity. We are learning, through practical activities at home, to use everyday language to compare how objects are heavier or lighter than each other. Later this week, we will learn about capacity, and through activities, learn to use the key words full, empty and half full. In History we are learning about the roles of Kings and Queens in the past and in Geography we are considering how the homes of the Queen are different to ours.

**KESTREL CLASS:** have been busy learning their model text 'How to catch a star' in preparation for writing their own Wishing stories later this week. They have also been learning about tens and ones in 2-digit numbers to gain better understanding of place value.

**FINCH CLASS:** This term we are geographers, and as such we have been learning about weather and climate, with the help of the Oak Academy they've been learning all about continents and climate zones. Finch class has been really enjoying exploring 'Supertato' by Sue Hendricks and using it to create our own superhero stories. In Maths we have been studying multiplication and division including introductions to the times tables.

**OWL CLASS:** This week, Owl Class been writing persuasive adverts! During our live lessons, we have been practising using alliteration, rhetorical questions and lists to include in them. We have also been looking at division, starting with how to divide 2 digit numbers by a 1 digit number. In geography, the children have been looking at South America and the Amazon Rainforest in particular, creating fact files of their chosen Rainforest animal!

**HERON CLASS:** In Maths Herons are learning about multiplication and division strategies using place value grids with base ten and part whole models.

In English Herons are learning about Newspaper reports. Last week they wrote a first draft of a newspaper report about two children that climbed a mountain. In lessons they have been learning about the key features of a Newspaper report such as, the 5W's, quotes, subheadings, conjunctions, past tense, description and then adding these into their first draft.

In reading last week, children were looking at a piece of text about European Mountains and were answering questions that involved children retrieving information from the text. In Art the children are learning about the artist Paul Cezanne and have created their own still life drawings of fruit and vegetables that they have at home.

**ROBIN CLASS:** Robins are covering Newspaper reports in English. The children are writing about two children who climbed a mountain. We are adding more detail this week, describing the children and the mountain. This links to their Geography work which is also about mountains. In Maths, we are dividing this week using part whole models. In reading we are learning about A.A.Milne as today is Winnie the Pooh day. The children then answer a series of questions on the online quiz. The children also have Mountaineering exercises for P.E.

**KINGFISHER CLASS:** In year 5 we have been exploring the skill of writing a suspense story. We have started by looking at a section of 'The Spiderwick Chronicles' by Holly Black, learning this as our model text and looking at the vocabulary choices. We also explored how changing the order of words in a sentence can achieve different effects.

In maths we are developing out multiplication skills, looking at grid methods of long multiplication. We will be continuing to practice this to help us solve word problems.

Our geography lessons on the rivers have been accessed through the Oak national academy. In addition, awesome year 5 continue to read daily and practice times table rock stars.

**WAGTAIL CLASS:** We've been learning all about climate change and global warming in Year 6 - understanding the causes of climate change as well as the impact it has on our environment, lives and natural world. In English, we're learning to use persuasive techniques and will be writing a letter to former President Trump to convince him that climate change isn't a hoax! In maths, pupils have been exploring how to work with decimal numbers including multiplying and dividing. Year 6 have been working very hard to complete assignments online and I've been impressed with their dedication and hard work from home.