

PHOENIX FLYER

APRIL 2021

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www.phoenixstpeter.co.uk

MESSAGE FROM HEADTEACHER



Dear Parents and Carers,

Further to my letter earlier in the week, it is nice to be back and have enjoyed a full week with a school full of children. I am delighted with the effort shown in the classroom by many, the

polite manners so many children display alongside their smart appearance in our school uniform.

We have a new website which can be simply found at www.phoenixstpeter.co.uk. Please have a look around and, as it is in its early days, now would be a great time for you to make suggestions. I would like to build this over the next few weeks and months to be

as innovative and interactive as possible and give opportunities to showcase what we do in school.

We will do Friday Celebration Assemblies over 'Zoom' for the time being and if this goes well, we might be able to invite family members to the Zoom Assembly too, so you see your child receive their Golden Badge.

Lastly from me, we say a heartfelt goodbye to Mrs Gillings who leaves us today. She moves on to a new job elsewhere in the town and we wish her well!

> Best Wishes. Mr Roberts - Interim Headteacher

PHOENIX PROFILE

YEAR 4 TEACHER - MISS SMITH: My name is Miss Smith and last year I moved back to my hometown Lowestoft after studying at University whether it be virtually or in person. I am very excited to see what the rest of my time at Phoenix holds.





YEAR 4 TEACHER - MRS BLYTH - I have been working in schools across Norfolk & Suffolk since 2011. I am very creative with Art being one of my ica. I am enjoying teaching the year 4 Robins and supporting them to be creative, inquisitive learners.

PHOENIX FAREWELL

RECEPTIONIST - MRS ALI GILLINGS: We are very sad to say goodbye to Mrs Gillings. She will be moving on to another administration role at an-



"We are confident, well educated and prepared for the future".

PENGUINS PRESCHOOL



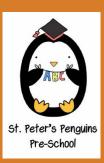


St Peter's Penguins would like to thank everyone who brought a raffle ticket to help us raise money to make improvements to our Penguins garden area.

This week we have been very busy hunting for Easter Eggs and are very proud of all the wonderful Easter Bonnets that the children made.

This term we are planning lots of spring activities such as planting sunflower seeds and looking at the lifecycle of butterflies.

If parents are wanting a Pre School place for their child (from 2 years old) for September '21 please either contact us regarding registration or collect a waiting list form from reception as places are becoming limited.



St Peter's Penguins
Pre School Team

New Website

Phoenix has a new school website!! We are really pleased with how it looks and how it works so please have a look and if you have any feedback for us drop us an email.



BREAKFAST CLUB

We have breakfast club running everyday during term time. It costs £2 a session - we have reduced the cost to make it more accessible for families with several children. This includes a breakfast for your child. We are open from 7.30am. Please book in via clubs on the Arbor app as you need to consent - any problems please call the office and we will be happy to help.



Parking

We would like to remind you to be mindful of local residents when parking near school at drop off and pick up. We have had complaints of bad parking and even parents blocking access to residents driveways. We are sure you must understand how upsetting and frustrating it is for local residents and this reflects badly on the school. When possible please walk or bike to school and if you must drive always park with care and thought for others.

COVID REMINDER

Whilst the start of the Roadmap out of Lockdown has started, we must still be vigilant and social distancing, masks, the single flow in and out of the school premises and the 1 adult drop off/collection for children still applies

Phoenix Artists





Heron Class have enjoyed learning about the artist Paul Cézanne in Art this week. After looking at some of Paul Cézanne's paintings, the children learnt how to make Secondary colours by mixing different Primary colours together and identified where these colours should go on the colour wheel. We have some very good artists in Heron class already!

Thrive at Phoenix

The Thrive Approach is something we use at Phoenix to provide those who work with children and young people with the knowledge, skills and tools to optimise and emotional development. focusing on the relationship with the child or young person so that they are able to engage fully in their educational journey, and are emotionally resilient and better equipped to deal with life's ups and downs. It is underpinned by a theoretical base in child development theory and attachment theory. At its heart is the understanding that all children's behaviour represents a form of communication - of their underlying needs. If these needs are recognised and met, children and young people will be able to flourish and learn.

We are very lucky at Phoenix to have Miss Harvey as our own in school Thrive Practitioner. Miss Harvey is now offering even more Thrive sessions including group sessions to the children we feel would benefit from this.

We are also going to take Thrive outside! Miss Harvey will lead groups to develop a dedicated area outside to showcase the thrive approach and make a space for the children to enjoy. If parents have any items to donated to this - old plant pots, rocks to paint, items to make into windchimes then please bring along to school drop off and we will have an area for you to leave items in the playground.

TERM DATES:

Bank Holiday - School Closed May Day: Mon 3rd May 2021

Last day of half term: **Fri 28th May 2021** (finish at 2pm for Staff Training)

Half Term: Mon 31st May to

Fri 4th Jun 2021

Children return:

Monday 7th June 2021

Term ends: Tuesday 20th July

2021

Aspiration • Creativity • Courage • Kindness

CLASS UPDATES

MAGPIE CLASS: Ahoy there me hearties! This half term, Magpie will be sailing the salty seas with the Pesky Pirate Horizons unit. Our Talk for Writing text will be 'The Night Pirates' by Peter Harris and Deborah Allwright. In Maths, we are starting our unit 'To 20 and beyond': helping the children to gain confidence in representing, counting and manipulating numbers to twenty and beyond. In Art, we will return to a painting unit that we missed due to remote learning.

KESTREL CLASS: Welcome back to Kestrel class, we have missed you lot and have lots of fun things planned. In our English sessions the children will be learning how to create and write thier own information reports. Following this the children will be learning all about poetry and devising thier own poems. In Maths the children will be continuing to explore numbers, working hard on thier multiplication skills. In History lessons the children will be learning all about transport and the impact it has had throughout history. We are also learning all about Georges Seurat in Art and exploring new painting techniques.

FINCH CLASS: This term Year 2 will be exploring history, geography and science through the curriculum. We are using Minibeasts as our jumping off point and will be investigating micro habitats, food cycles, pollination, photosynthesis and more! Our first core text is 'I took a walk' by Henry Cole. To develop our understanding of the local environment we have taken our own walk through the school grounds and found birds nests, bumble bees and birdsong. Through this text we will be cementing our understanding of conjunctions, whilst continuing to develop our basics of capital letters, finger spaces and full stops. In Maths we are finishing off a unit on fractions and then moving on to units of Measurement (to explore length and height) and Geometry (position and direction). In Art we are delving into the mixing of paint and emotion; with Wassily Kandinsky as our inspiration and all forms of paint as our medium, we will endeavour to develop our painting skills to become abstract artists.

OWL CLASS: This half term, Owl Class are studying fractions in maths and started off the week making paper plate pizzas which we cut up to explore equivalent fractions. In English, we are writing non-chronological reports - our model text is called Walking with Unicorns. In history, we are studying the achievements of the Ancient Egyptians - the children have so far loved exploring artefacts to uncover how they might have been used thousands of years ago.

ROBIN CLASS:

It has been fantastic seeing all the children in Robin class in the classroom, they all seem ready to learn which is great. This term we are continuing with decimals in Maths. English, we are finding out about Ancient World stories and writing one ourselves. History, we are learning about the Romans and answering our topic question which is 'why were the Romans so successful and how did this impact Britain?' We are learning how to make a film in computing and will be writing our script and directing a short film at the end of the unit. In Art, we are sculpting a Roman soldier using clay.

HERON CLASS: Heron class have had a fantastic week back so far and all the children have worked very hard, well done! In Maths, we are finishing off our decimal unit before we move on to learning about money.

In our History lessons, we are learning about the Romans and understanding why they were so successful and how they impacted Britain. Our English work links to our History work, as children are learning about instructions and will be writing their own instructions about how to become a Roman gladiator.

We have also been reading lots of different informative texts in our reading lessons to help gain knowledge about the Romans and have been answering some comprehension questions about these texts to deepen our understanding.

Finally, in Art we are learning about the artist Paul Cézanne and children will be creating their own paintings inspired by his work. Keep up the good work Heron class!

KINGFISHER CLASS: During the first half of this term, we will be studying the epic poem of Beowulf. As well as comparing different versions of the story, we will be creating character profiles and writing our own stories of a hero overcoming a monster.

Beowulf is a classic tale from the Viking era, and this is the period of history that we will be exploring during our Horizons lessons. Drawing on our previous learning about the Anglo-Saxons, we will be trying to answer the question 'Why did the Anglos-Saxons and Vikings fight for the kingdom of England.' We will be learning about the longships that the Vikings used to invade, Danelaw and The Battle of Hasting.

Maths will focus on consolidating our understanding of fractions, before introducing decimals and percentages. We will be looking at different ways to represent decimals and percentages and comparing and exploring the relationship between, fractions, decimals and percent.

Our Art will be exploring the work of Monet and creating paintings inspired by his style. In computing we will be looking at computing systems and the internet.