

How does the school communicate with me and my child?

Regular discussions, including:

- ✓ Before and after school with Class Teachers.
- ✓ SEND Drop In Surgeries—regular joint meetings between parents and our SENCo, as well as children and class teachers if beneficial, to review progress and set targets.
- ✓ Review meetings or meetings with outside agencies.
- ✓ Transition to High School.
- ✓ Phone calls and emails as appropriate
- ✓ Through our regular Newsletters.
- ✓ Parents' Evenings.
- ✓ Via the website, Facebook or Twitter feed.
- ✓ Pupil Reports.

Can this school meet my child's needs?

We are an inclusive, mainstream school that aims to meet the needs of all children. This may include supporting your child in the following areas:

- ✓ Speech, language and communication.
- ✓ Learning, including literacy and numeracy.
- ✓ Social, emotional and mental health difficulties that may affect behaviour.
- ✓ Sensory and/or physical needs, including visual or hearing impairments.
- ✓ Medical needs.

How will my child be included in school life?

- ✓ A welcome meeting, tour of the school and transition meetings where needed.
- ✓ Regular staff training.
- ✓ A focus on pastoral support.
- ✓ Health Care plans for individual medical needs.
- ✓ Asthma Care Plans.
- ✓ Fully accessible building and outside space.
- ✓ Adjustments to learning and teaching and various extra-curricular clubs to ensure all children access the curriculum and extra-curricular activities at their level and in the most appropriate way for them.
- ✓ Please also see these policies:
Special Educational Needs and Disability Policy
Single Equality & Accessibility Policy
Positive Relationships and Behaviour Policy.

Who should I talk to about my child's difficulties with learning or medical / special educational needs?

- ✓ **My child's Class teacher.**
- ✓ **The school's SENCo—Mrs. T. Freeman.**
- ✓ **The school's Executive Headteacher—Mr M. Jordan.**
The school's SEND Governor— Mrs. N. Richards.



SEND Information Report

Where else can I find support and information?

The Suffolk Infolink website publishes information about Suffolk's Local Offer: www.suffolklocaloffer.org.uk

Also:

- ✓ SENDIASS: www.suffolk.gov.uk/parentpartnership
- ✓ Your G.P.
- ✓ East Coast Community Healthcare services, including School Health/School Nursing Team and Speech and Language Therapy: www.eastcoastch.co.uk

What sort of special needs support is available for my child at the school?

High quality teaching with adapted planning to meet individual needs.

An ILP—Individual Learning Plan, outlining long-term aims and short-term targets agreed between pupil, parent and school, regularly reviewed.

In class targeted adult support and steps to success.

Learning in small groups or 1:1.

Support from our experienced LSA Team.

Thrive intervention for social and emotional development delivered by a fully trained Thrive Practitioner.

Additional transition support within school and when moving to high school, e.g. social stories, programme of visits, additional meetings etc.

Resources e.g. visual timetable, work-station, social stories etc.

Specialist advice and assessment from external services, i.e. Suffolk Education Service for C&L, C&I, SEMH, physical, health and sensory needs, Ed. Psychologist, SALT, School Nurse etc.

How does the school identify and assess children with

Special Educational Needs and Disabilities and evaluate the provision for these children?

- ✓ Parents/carers and the child's views.
- ✓ Information from previous settings.
- ✓ School staff, including school based assessments and through regular Pupil Progress Meetings.
- ✓ Reviews of Individual Learning Plans and EHCNA/EHCP.
- ✓ Through observing children's learning.
- ✓ Additional information may include:
Outside agencies, e.g. Educational Psychologist, Education and Health and Care assessments, etc.
- ✓ Common Assessment Framework (CAF)

How do I voice my concerns?

- ✓ Talk to your child's class teacher, SENCO, LSA or the Headteacher. If your concerns are not resolved, please see the school's Complaints Policy for further guidance.
The parent support service, SENDIASS can support you if needed.

How does my child have their say?

We talk to children regularly about their learning/progress and where relevant, all children with SEND have a One Page Profile, which records their views. They may also be involved in their target setting and reviews. In addition to this, each class has School Council representatives, which includes children with SEND. Each class has a class teacher and a Learning Support Assistant who are available for children to speak to during the school day.