



Intent

At Phoenix St Peter, a love of art is nurtured within all. Our imaginative and diverse art curriculum enables children to develop their own capabilities such as confidence, empathy, compassion, self-expression and independence.

It gives children the space and skills to express themselves in and through all art forms, as a way to understand themselves, others, and the changing world around them.

Throughout their time at Phoenix St Peter, children have opportunities to explore and experiment with a wide variety of materials and techniques which allow them to take ownership of their art and develop their own unique style.

Our goal is to expose our children to a range of influential local and global artists and craft makers from past and present and become more historically, culturally and socially aware. Children are encouraged to interpret, appreciate, and celebrate artistic work as well as be inspired. Children develop a willingness to explore what has not existed before. They learn to think creatively and to bring their ideas to life. Through art, children develop their own sense of identity, building on their imagination and open-mindedness. It teaches risk taking, learning from one's mistakes, and being open to other possibilities.

Implementation

All Art and Design units follow the structure of the Design Process. This structure ensures that children have opportunities within each unit to:

- Define: children plan what they will make
- Research: children collect information (visiting galleries, explore books, collect materials from nature, speak to people, explore artefacts/examples)
- Analyse: children sketch and draw, take photographs and collect inspiration to decide which idea is working best
- Develop ideas: consider materials, tools and techniques and what will work best for an idea
- Present: children present their ideas to peers for evaluation and appreciation
- Improve: children implement feedback to finalise ideas and produce their final piece

Each unit comes with a list of key vocabulary linked to the material, technique and suggested artist or movement for the unit. All units have cross curricular links, enabling natural over-teaching to further enrich and consolidate learning. Throughout children's artistic journey, they have opportunities to create units through painting, drawing, collage, sculpture, printing and digital media. Units encompass a range of artists and artistic genres, reflecting children's cultures and the wider world. As they progress through the school, children revisit media and skills giving them opportunity to demonstrate prior knowledge and develop proficiency in handling familiar materials and tools.

As children discuss their own work and the work of others, they are encouraged to critically evaluate art and design and use this knowledge to improve their own work.

Impact

Our Art curriculum is high quality, well thought out and is planned to demonstrate progression to ensure age related attainment at the end of each Key Stage. Upon completion of each unit teachers will assess children against the progression of skills document.

Each unit's clear structure allows pupils to demonstrate:

- Research skills and experimentation
- Development of ideas through sketching and drawing
- Evaluation and appreciation of their own and other's work through gallery events and peer discussion
- Realise a final outcome using a variety of media and techniques

Termly assessment will take place to track children's progress against age related expectations for art.