

Intent

At Phoenix St Peter Academy, we fully embrace and celebrate the learning of modern foreign languages. Our curriculum is coherently planned and sequenced to build skills and knowledge all the way up from Lower Key Stage 2, to help build the foundations for success in their future learning. Our curriculum is ambitious for all children, particularly the most disadvantaged or those with learning differences (e.g. SEND, disabilities), as we meet their needs to achieve this. We provide a rich and exciting curriculum which not only gives our children scope to grow their curiosity for a language other than their own, but also to help deepen their understanding and acceptance of diversity within other cultures. We believe that learning foreign languages further enriches our children's cultural capital, which leads to them becoming more confident and proficient communicators, helping to raise their aspirations throughout their learning journey.

Implementation

We use the 'Rigolo' scheme to support the delivery of French in our school. Rigolo ensures we are meeting all key curriculum areas for the delivery of French, ensuring that progression is comprehensively mapped out across Key Stage 2. This supports us in detailing key content and vocabulary, ensuring children are well supported in their progression from Years 3 to 6.

Our French lessons are delivered by a native French speaker. This ensures our children to have the best possible support in their pronunciations and understanding of French. Children can also see videos delivered on Rigolo to present how we say the various words and phrases.

Our focus in our modern foreign languages lessons is on oral proficiency. We want children to be confident French speakers. The emphasis is very much on these practical speaking skills in lessons. We want children to spend their time speaking and listening to help support their development. A class floor book is used to help refer to previous learning.



Impact

Our modern foreign language curriculum is planned so that pupils have a good understanding of French for when they leave Year 6.

Progress is overseen by the modern foreign languages lead who helps to develop, monitor and evaluate the effectiveness of our modern foreign languages delivery across the school. They accomplish this through a variety of means: work monitoring, pupil voice (speaking to children, which is where key understanding will be demonstrated) and scrutinizing planning documents. They work with class teachers to improve provision through feedback and support.

Evidence is kept in floor books, to help chart the progression of language delivery. Any improvements identified are acted upon, thus driving up the quality of modern foreign languages provision and ensuring that best practice becomes standard practice.