



Intent

At Phoenix St Peter Academy, our children grow their knowledge through a high-quality, broad, well-balanced Religious Education (RE) curriculum. Our curriculum is coherently planned and sequenced to build skills and knowledge all the way up from Early Years, to help build the foundations for success in their future learning. Our curriculum is ambitious for all children, particularly the most disadvantaged or those with learning differences (e.g. SEND, disabilities), as we meet their needs to achieve this. We inspire our children to develop an understanding of a diverse range of our religions in our world. In our local community, our experience may be limited as to the range of religions people can follow. It is a focus of our RE curriculum, therefore, to be a window to the diversity of the world. We understand the importance of cultural capital and provide children with experiences to inspire them. We aim to create independent, confident citizens of modern British society, providing all children – regardless of prior knowledge – with a deep understanding and curiosity of different religions, cultures and traditions. Our children leave school in Year 6 with an extensive base of RE knowledge, skills and vocabulary and a curiosity and fascination about the world – and people – around us.

Implementation

Our RE curriculum is supported by the 'Discovery RE' scheme. This supports us to sequence the progression of skills and knowledge from year 1 all the way to Year 6, exposing them to relevant and revealing learning in a way that will provoke thought and deepen debate. We will learn about a variety of religions (Christianity, Islam, Judaism, Hinduism, Sikhism, Humanism) in a logical and sequenced way, as they deepen their understanding of each religion in a step-by-step approach as they grow older and move through the school.

RE lessons will be discussion-based, using thought-provoking, challenging questions. We value the depth of thought that RE lessons can offer and the quality of this thinking is prioritized over the writing down of knowledge. We encourage our children to explore their own beliefs and to respect the thoughts and beliefs of others. By teaching individual liberty (we are free to be and believe what we want to believe) and mutual respect for, and tolerance of, those with different faiths and beliefs we help embed British Values. We use class floor books to collect our thoughts from our RE lessons, using these to remind us of previous learning and to use as a base for future learning.

Impact

Our RE curriculum is planned to demonstrate skills, knowledge and vocabulary progression to ensure age related attainment at the end of each Key Stage.

The RE subject leader will monitor provision by lesson observations, floor books, pupil voice and scrutinizing long, medium and lesson plans. Our aim is to create 'deep thinkers' and it will especially be in discussions with children in pupil voice where their learning and understanding will be ably demonstrated. The subject lead will offer suggestions to teaching staff to improve provision where issues are identified, help driving up the quality of RE provision and ensuring all children – regardless of their starting points or confidence – make the best progress possible.