



## Phoenix St. Peter Academy

# Music Development Plan Summary

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	<b>Mrs. Lianne Buck</b>
Name of school leadership team member with responsibility for music (if different)	<b>N/A.</b>
Name of local music hub	Suffolk County Music Services (SCMS)
Name of other music education organisation(s) (if partnership in place)	<b>N/A.</b>

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

### Curriculum Music: Part A

At **Phoenix St. Peter Academy** we follow a curriculum which broadly echoes that of the National Curriculum but is developed to include up to date changes in the industry, teacher specialisms and equipment.

Sing-Up delivers the National Curriculum and the Model Music Curriculum 2021.

Our specialist Instrumental lessons from Suffolk County Music Service in Key Stage 2 delivers the National Curriculum and key elements of the Model Music Curriculum 2021:

- a minimum of one hour of teaching a week
- it is recommended that each class from Year 3 onwards should start a whole-class instrumental programme lasting a minimum of one term and provide opportunities for development to continue beyond the mandatory term.
- there should be access to both rhythmic and melodic instruments in Key Stages 1 and 2; this may be as part of the whole-class instrumental programme and/or in other classroom teaching.

## Our curriculum includes the following:

- Hour long weekly lessons
- Singing
- Listening
- Composing (this is also a unit in our Key Stage 2 computing curriculum)
- Performing/Instrumental Performance
- Class instrumental ensembles
- Song writing
- Improvisation

Musical Opportunities in Class at **Phoenix St. Peter** are as follows:

Year	Music Service Provision Key Stage 2 (Whole class)	Sing-Up! EYFS - Yr. (Whole class)
2024/25	<ul style="list-style-type: none"> <li>• In class weekly musical instrument lessons for Yrs. 3, 4, 5 &amp; 6 taught by external music specialists from Suffolk County Music Service (SCMS)</li> <li>• Opportunities for all children to take instruments home to practise as part of the Music Service free loan.</li> <li>• In class opportunities for performance and instrumental / vocal work each lesson.</li> <li>• Key Stage 2 public performances led by Music Service specialists annually.</li> <li>• Opportunities to develop and promote a love of learning music beyond the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly in class music lessons for all children taught by class teacher.</li> <li>• In class opportunities to sing and play tuned (glockenspiels) and untuned (hand percussion).</li> <li>• In class opportunities for performance and instrumental / vocal work each lesson.</li> <li>• CPD training for all class teachers onsite with Sing-Up with Music lead.</li> </ul>

## Co - Curricular Music: Part B

Extra- curricular musical opportunities are as follows:

Year	Music Service Provision	Rock Steady  KS1 + KS2 (Next step this academic year)	Clubs	Assemblies  EYFS -Y6
2024/25	<ul style="list-style-type: none"> <li>• An offer of high-quality instrumental progression for Key Stage 2 children to make progress in our curriculum.</li> <li>• Years 3&amp;4 learn to play brass instruments, Year 5 guitars and Year 6 percussion.</li> <li>• Weekly lessons in guitar or brass or percussion for all Key Stage 2 children.</li> <li>• These lessons are taught in our Music Room, so that the children have a focused space with all the instruments and appropriate resources.</li> <li>• Opportunities for children to join free North Suffolk Key Stage 2 Youth band, located at local High School.</li> </ul>	<ul style="list-style-type: none"> <li>• An offer of high-quality instrumental progression for all children in KS1 and 2 to make progress outside of curriculum lesson time.</li> <li>• Whole school, 1-hour lessons taught by music specialists using a variety of equipment and instruments.</li> </ul>	<p><b>Choir</b></p> <ul style="list-style-type: none"> <li>• Whole school, 30 minute choir lessons taught by a specialist external music teacher and our music leader.</li> </ul> <p><b>This choir</b> is free for all children to access.</p> <p>When singing in choir children are able to rehearse and practice in our studio, so they have a focused space.</p>	<ul style="list-style-type: none"> <li>• An offer of high-quality, monthly singing assemblies for all children, led by the Music Lead.</li> </ul>

## Musical Experiences : Part C

School performance opportunities are as follows:

Year	Music Service Provision KS2	Rock Steady KS1 + KS2 (next step this academic year)	Clubs and Wider Opportunities EYFS -Y6
2024/25	<ul style="list-style-type: none"> <li>In school termly assembly performances to peers</li> <li>All Key Stage 2 children have the opportunity to play in annual Music Service concerts hosted at a large local community church.</li> <li>Opportunities to join Saturday / out of school area ensembles with performance opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>In school termly performances to peers and parents.</li> </ul>	<p><b><u>Choir</u></b></p> <ul style="list-style-type: none"> <li>Opportunities for all ages and abilities to appear in themed performances: Harvest assembly Remembrance assembly Sports Day celebration Phoenix has got talent.</li> <li>An opportunity for KS2 children to sing and perform in the local community i.e. local care home.</li> </ul> <p><b><u>Performances as audience members:</u></b></p> <ul style="list-style-type: none"> <li>Opportunities to visit concert halls and professional music venues – this academic year Key Stage 2 will be taking part in the Big Sing, being hosted at Snape Maltings.</li> <li>Opportunities on site, throughout the year, for visiting professional musicians of a variety of genres. Last academic year this was the Royal Philharmonic Orchestra.</li> </ul>

## In the future

<b>Curriculum</b>	<b>Co - Curricular Music</b>	<b>Musical Experiences</b>
<p>We will review with SCMS the provision of opportunities to compose music.</p> <p>Introduce additional music clubs.</p> <p>Publish our full music curriculum information on our website.</p>	<p>To extend the opportunities for children to play, sing and perform music beyond our taught music lessons with provision from Rock Steady external provider.</p>	<p>Look to increase opportunities for children to perform onsite and offsite.</p>