



P.E. & Sports Premium

IMPACT STATEMENT – 2023/2024

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (P.E., physical activity and sport they provide. This means that we should use the P.E. & Sport Premium to:

- **Develop or add to the P.E., physical activity and sport that we provide**
- **Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years**
- **To secure improvements in the following 5 Key Indicators:**

1. Engagement of all pupils in regular physical activity, for example by:

- a) providing targeted activities or support to involve and encourage the least active children
- b) encouraging active play during break times and lunchtimes
- c) establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- d) adopting an active mile initiative
- e) raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2 (KS2). Every child should leave primary school able to swim.

2. Profile of P.E. and sport is raised across the school as a tool for whole-school improvement, for example by:

- a) actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- b) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.

3. Increasing confidence, knowledge and skills of all staff in teaching P.E. and sport, for example by:

- a) providing staff with professional development, mentoring, appropriate training and resources to help them teach P.E. and sport more effectively to all pupils, and embed physical activity across your school
- b) hiring qualified sports coaches and P.E. specialists to work alongside teachers to enhance or extend current opportunities offered to pupils



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4. Broadening the experience of a range of sports and activities offered to all pupils, for example by:

- a) introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- b) partnering with other schools to run sports and physical activities and clubs
- c) providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

5. Increasing participation in competitive sport, for example by:

- a) increasing and actively encouraging pupils' participation in the [School Games](#)
- b) organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

The three national curriculum outcomes for Swimming:

Swimming is the only sport to be included within the national curriculum physical education programme of study. All primary schools must provide swimming and water safety lessons in either Key Stage 1 or 2. Each pupil is required to be able to do the following:

National Swimming Curriculum Targets	Number of children achieved target	Percentage of children achieved target
Percentage of children able to swim competently, confidently and proficiently, over a distance of at least 25 metres.	23	92%
Percentage of children able to swim a range of strokes	19	76.92%
Percentage of children able to complete self-safe rescue	13	53.85%

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ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
Capacity & Capability				
<p>Ensure our Sports Instructor is delivering high quality, progressive P.E. & Sports lessons across all year groups, to deliver the full National Curriculum, using all available resources and equipment.</p>	<p>To embed the whole school P.E. curriculum, with sequenced units in all year groups.</p> <p>These units include Knowledge Organisers, key vocabulary, key skills and progression from EYFS through to end of Key Stage 2.</p>	<p>Sports Instructor.</p> <p>Ongoing throughout the year.</p>	<p>3a. Providing Staff with professional development, mentoring, appropriate training and resources to help them teach PE and Sport more effectively to all pupils and embed physical activity across our school.</p>	<p>Our Sports Instructor gained more confidence in teaching P.E. through CPD and following 'Complete P.E. Curriculum', leading to higher challenge and clearer progression in skills and knowledge.</p> <p>Our Sports Instructor has completed a two-day Archery Course and the school has invested in two Archery sets so that our P.E. curriculum can be broadened and enhanced even further.</p>
<p>Ensure Teachers are appropriately trained to deliver a breadth of Sports Activities.</p>	<p>A trained Teacher runs yoga lessons for KS2 which develops children's self-esteem, wellbeing and mental health, whilst extending the broader experiences of our sports and P.E. offer.</p>	<p>Yoga Teacher</p>	<p>1a. Providing targeted activities to involve and encourage the least active children.</p> <p>2b. Embedding physical activity through the school day through active lessons and teaching.</p> <p>4a. Introducing a new range of physical activities to encourage more pupils to participate.</p> <p>4c. Providing a broad variety of activities for children to participate in.</p>	<p><u>Yoga instructor delivered yoga, mindfulness and wellbeing sessions</u> through the academic year across all year groups, which enables children to understand and practise different ways in which they can keep physically and mentally active. It also enables children to learn different strategies to maintain their mental health and wellbeing.</p> <p><u>These sessions are increased for Year 6</u> prior to, and following KS2 SATs exams which have proven to be successful in supporting children's mental health and anxieties.</p> <p>Our Sports Instructor has delivered new sports this academic year of:</p> <ol style="list-style-type: none"> 1. Outdoor Learning 2. Archery 3. Tuke Ball 4. Curling



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Provision & Delivery																												
<p>To offer and encourage children to participate in a range of P.E. & Sports activities during the School Day.</p>	<p>Sports Instructor organises activities at break and lunch including football, skipping, dancing, cheerleading and rounders.</p>	<p>Sports Instructor.</p> <p>On-going throughout the year.</p>	<p>1b. Encouraging active play during break and lunchtimes.</p> <div style="text-align: center;">  </div>	<p>Sports Instructor supporting staff across the school in how to deliver engaging and energetic break and lunch games with the children, increasing the children's enjoyment of active health games during break times.</p> <p>Sports Instructor to identified staff that may benefit from professional development within P.E.</p>																								
<p>To offer and encourage children to participate in a range of Extra-Curricular Sports & Activity Clubs.</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	<p>To deliver a weekly timetable of engaging, exciting and exhilarating after-school clubs.</p>	<p>Sports Instructor and External Professional Sports coaches. Ongoing throughout the year.</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	<p>1a. Providing targeted activities to encourage the least active children.</p> <p>1c. Extending and funding attendance of school sport clubs.</p> <p>2a. Encourage pupils to take on leadership roles to support the delivery of P.E. & Sport activities.</p> <p>3b. Hiring qualified sports coaches to extend P.E. & Sports offer.</p> <p>4a. Introducing a new range of P.E. and Sports activities.</p> <p>4c. Providing more, and broadening the variety of, extra-curricular after-school sports clubs in the 3:00-6:00p.m. window.</p>	<p>Sports Coach ensures the delivery of after-school extra-curricular clubs to all year groups, providing a rotating range of sports, physical activities through the year, including:</p> <ol style="list-style-type: none"> 1. Tag Rugby (through Low' & Gt. Yarmouth Rugby Club) 2. Gymnastics (also through Waveney Gym Club) 3. Kanzen Karate (through Phoenix Karate School) 4. Football, Basketball 5. Summer Athletics & Track Sports 6. Summer Ball Sports: Tennis, Cricket, Rounders 7. Summer Field Sports: Archery and Javelin 8. Mixed Sports (selected by the children) 9. Dance and creative movement <div style="border: 2px solid red; padding: 10px; margin-top: 20px;"> <p style="text-align: center; color: red; font-weight: bold;">Engagement in After-School Clubs for 2023/2024:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr style="background-color: #ffffcc;"> <td style="text-align: center;">What % of all our children go to a club?</td> <td style="text-align: center;">110</td> <td style="text-align: center;">93</td> <td style="text-align: center;">87.73%</td> </tr> <tr style="background-color: #d9e1f2;"> <td style="text-align: center;">What % of our boys go to a club?</td> <td style="text-align: center;">57</td> <td style="text-align: center;">44</td> <td style="text-align: center;">77.19%</td> </tr> <tr style="background-color: #d9e1f2;"> <td style="text-align: center;">What % of our girls go to a club?</td> <td style="text-align: center;">53</td> <td style="text-align: center;">49</td> <td style="text-align: center;">92.45%</td> </tr> <tr style="background-color: #d9ead3;"> <td style="text-align: center;">What % of all our PPG children go to a club?</td> <td style="text-align: center;">61</td> <td style="text-align: center;">56</td> <td style="text-align: center;">91.80%</td> </tr> <tr style="background-color: #d9ead3;"> <td style="text-align: center;">What % of all of Non-PPG children go to a club?</td> <td style="text-align: center;">49</td> <td style="text-align: center;">36</td> <td style="text-align: center;">84.78%</td> </tr> <tr style="background-color: #f4cccc;"> <td style="text-align: center;">What % of all our SEND children go to a club?</td> <td style="text-align: center;">29</td> <td style="text-align: center;">19</td> <td style="text-align: center;">65.51%</td> </tr> </tbody> </table> </div>	What % of all our children go to a club?	110	93	87.73%	What % of our boys go to a club?	57	44	77.19%	What % of our girls go to a club?	53	49	92.45%	What % of all our PPG children go to a club?	61	56	91.80%	What % of all of Non-PPG children go to a club?	49	36	84.78%	What % of all our SEND children go to a club?	29	19	65.51%
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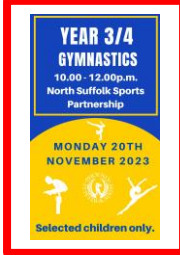


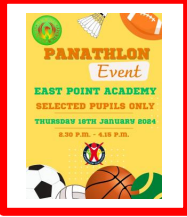


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Our Sports Instructor also facilitates the children's performance in the **North Suffolk Sports Partnership's annual Dance Festival**, in which children from Years 5 & 6 perform at The Marina Theatre, Lowestoft.







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ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
Provision & Delivery (continued)...				
<p>Regular attendance at Inter and Intra School Competitions/ Tournaments during and after school day.</p>   	<p>Providing opportunity for all Year Groups to attend regular competitive School Competitions/Tournaments, appropriate to their ability, skill and age.</p> <p>To develop children’s sporting ability and skills through Reception to Year 6.</p> <p>Developing children’s understanding of the healthy lifestyle benefits of competitive sport.</p> <p>Developing children’s understanding of and participation in competitive sports. Including the importance of rules and sportsmanship.</p> <p>Improve Personal Development through collaboration and teamwork, and self-confidence in being prepared for high school through attending tournaments at different secondary schools.</p> <p>Experience of winning and losing through competition entry and Sportsmanship.</p>	<p>Sports Instructor.</p> <p>On-going throughout the year.</p>    	<p>1c. Extending attendance of school sports.</p> <p>2a. Encouraging pupils to participate in competitive sports.</p> <p>4b. Partnering with other schools to participate in tournaments and competitions.</p> <p>4c. Extending provision of extra-curricular activities between 3:00p.m. – 6:00p.m.</p> <p>5a. Increasing pupil participating in School Games.</p> <p>5b. Entering more sport competition/tournaments within the local area.</p>	<p>Our Sports Instructor facilitates the inclusion of all children in a wide range of School Games, Inter & Intra School and Tournaments, both during and after the school day, including:</p> <ol style="list-style-type: none"> 1. North Suffolk Sports Partnership 2. Reach2 Inter-Trust Competitions    <p style="color: red; text-align: center;">This academic year we attended 23 different tournaments and competitions. All children were invited to attend and participate.</p> <p style="color: red; text-align: center;">Several tournaments were attended by whole classes, to ensure participation and inclusion.</p> 

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ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
Provision & Delivery (continued)...				
<p>The school will hire coaches to transport children and staff to School Sport fixtures and tournaments.</p>  	<p>Providing opportunity for all children to access and attend regular competitive School Competitions/Tournaments, appropriate to their ability, skill and age.</p> <p>To develop children’s sporting ability and skills through Reception to Year 6.</p> <p>Developing children’s understanding of the healthy lifestyle benefits of competitive sport.</p> <p>Developing children’s understanding of, and participation in competitive sports and sportsmanship.</p> <p>Improve Personal Development through collaboration and teamwork, and self-confidence in being prepared for high school through attending tournaments at different secondary schools.</p> <p>Experience of winning and losing through competition entry and Sportsmanship.</p>	<p>Sports Coach/Business Support.</p> <p>On-going throughout the year.</p>	<p>1c. Extending attendance of school sports.</p> <p>2a. Encouraging all children to participate in competitive sports.</p> <p>4b. Partnering with other schools to participate in tournaments and competitions.</p> <p>4c. Extending provision of extra-curricular activities between 3:00p.m. – 6:00p.m.</p> <p>5a. Increasing children’s participation in School Games.</p> <p>5b. Entering more sport competition/tournaments within the local area.</p> 	<p>Our Sports Instructor and Office staff arranged transportation to all School Games, Inter and Intra Competition and Tournaments. In total we attended 23 different events in the academic year.</p> <p>The budget included paying for transport to tournaments and sports events for all children.</p> <p>The school also collaborated with other Trust schools where possible to provide value for money and opportunities for children to develop character.</p> <p>Our Sports Instructor facilitated School games at local High Schools, giving the children an opportunity to see secondary education provision and to become High School ready.</p> 

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ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
Provision & Delivery (continued)...				
<p>A Sports Assistant* will attend the Competitions/ Tournaments alongside the Sports Coach.</p> <p>*Sports Assistant may be a Qualified Teacher or Teaching Assistant.</p>	<p>Ensures children’s safety at events.</p> <p>Able to take more students to increase participation.</p>	<p>Sports Coach/Sports Assistant.</p> <p>On-going throughout the year.</p>	<p>1c. Extending attendance of school sports.</p>	<p>All Support Staff are enthusiastic and committed in supporting the children to attend School Games, Inter and Intra Competition and Tournaments.</p>
<p>For children to explore Outdoor Adventurous Activities available at school; i.e. Orienteering etc.</p>	<p>Providing opportunity for all Year Groups to attend outdoor adventurous activities appropriate to their ability, skill and age.</p> <p>To develop children’s confidence, ability and personal skills through Reception to Year 6.</p> <p>To develop children’s leadership skills, risk management and resilience.</p> <p>To develop children’s team building skills, as well as social and community engagement.</p> <p>Developing children’s understanding of the world around them.</p> <p>Supports learning across our planned Curriculum.</p>	<p>HT / Sports Instructor / Office Support.</p>	<p>1c. Extending attendance of school sports.</p> <p>2a. Encouraging pupils to participate in competitive sports.</p> <p>4b. Partnering with other schools to participate in tournaments and competitions.</p> <p>4c. Extending provision of extra-curricular activities between 3:00p.m. – 6:00p.m.</p> <p>5a. Increasing pupil participation in School Games.</p> <p>5b. Entering more sport competition/tournaments within the local area.</p>	<p>Timetable Forest School lessons are included as part of the school’s curriculum led by our Level 3 Forest School Lead (also P.E. & Sports Instructor).</p>



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ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
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Provision & Delivery (continued)...

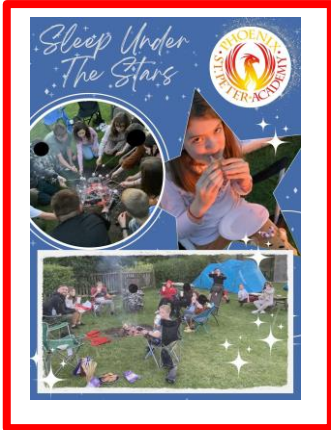
For children to explore Outdoor Activities off school site; i.e. **Residentials and Educational Visits.**

Providing opportunity for all Year Groups to attend outdoor adventurous activities appropriate to their ability, skill and age.

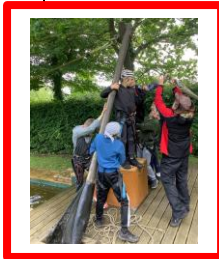
HT/Sports Coach/Business Support.

1c. Extending attendance of school sports.

Children are provided the opportunity to attend off-site activities through local walks, beach clean-ups, educational and residential visits appropriate to age, and as part of the Trust's 11b411 programme:



To develop children's confidence, ability and skills through Reception to Year 6.



2a. Encouraging pupils to participate in competitive sports.

1. KS1 Beach visit
2. Year 3 & 4 Suffolk Farm Fair
3. Year 5 'Sleep Under the Stars'
4. Year 6 Residential to Aylmerton
5. Year 5 & 6 Cycle Proficiency
6. Whole school RSPB Big School Bird Watch



To develop children's leadership skills, risk management and resilience.

4b. Partnering with other schools to participate in tournaments and competitions.

To develop children's team building skills, as well as social and community engagement.



4c. Extending provision of extra-curricular activities between 3:00p.m. – 6:00p.m.

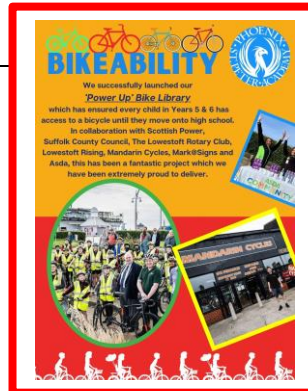
5a. Increasing pupil participating in School Games.



Developing children's understanding of the world around them.








5b. Entering more sport competition/tournaments within the local area.

Supports children's learning across our planned curriculum.





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ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
Accessibility & Engagement				
<p>To ensure the school has appropriate, engaging and exciting resources to promote P.E. & Sports at school.</p>	<p>Purchase of new equipment to promote engagement of sports and physical activity.</p> <p>Sports Leaders to drive internal fund-raising events.</p>	<p>HT/Sports Coach/ Business Manager</p>	<p>1a. Provide targeted activities to encourage least active children.</p> <p>1b. Introducing new sports and physical activities.</p> <p>1c. Providing variety of extra-curricular after-school clubs between 3:00p.m.-6:00p.m.</p> <p>1d. Sports instructors to drive internal Fund-Raising Sports Events</p>	<p>The Sports Instructor ensures that the school's equipment and resources are fit for purpose, and to support the children's enthusiasm and engagement in a wide range of activities. A budget is provided for the purchase of new sports equipment.</p> <p>The school also holds events for fundraising for this purpose, for instance, we had 148 visitors attend our Olympic themed Sports Day July 2023 and raised £464.00, used to purchase:</p> <ul style="list-style-type: none"> 15 new Dodgeballs 10 new Basketballs 5 Fusion Footballs 18 Bean bags 3 Aero Howlers 6 Cricket bats 20 Archery Arrows Training Balls and Buckets
				
<p>Inclusion of Dojo Class Reward Tokens to develop and promote Positive Behaviour in line with the school's Policy, and Inter-School Houses.</p>	<p>Sports Instructor to present Half Termly 'House-Rewards'.</p>	<p>Sports Instructor / DHT</p>	<p>2a. Encourage pupils to take on Leadership / Volunteer roles to support P.E. and Sport activity within the school.</p> <p>2b. Embedding physical activity into the school day.</p>	<p>Teachers award Dojo tokens to children which are celebrated half termly and at the end of each term.</p>
				

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<p>To ensure all children have the appropriate and correct School P.E. Kit so that all can access the full curriculum.</p> 	<p>Children attend P.E. & Sports in the correct kit.</p> 	<p>Sports Instructor / Office Staff / Governors</p>	<p>2a. Encourage pupils to take on Leadership / Volunteer roles to support P.E. and Sport activity within the school.</p> <p>2b. Embedding physical activity into the school day.</p>	<p>All children joining the school are supported with a uniform bundle paid for by as part of the school's PPG strategy which includes a P.E. Kit.</p> <p>The school offers a Pre-Loved Uniform Rail accessible to all families and actively promotes the benefit of returned uniform.</p> <p>The school offers support to families through The Rope Charity Trust and other local Uniform banks.</p>
ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT

Accessibility & Engagement (continued)...

<p>Compile and review the list of 'Least Active Children' and aim to engage these children in after school clubs of their interest.</p> 	<p>Children who are identified as least active will be targeted to participate in daily sports activities and have first refusal of after school clubs and sessions to encourage them to want to be more active.</p>  	<p>Sports Instructor / DHT</p>	<p>1a. Offer targeted activities to encourage least active children.</p> <p>1b. Encourage Active Play during Break and Lunchtimes.</p> <p>1c. Funding attendance to after-school sports clubs and activities.</p> <p>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.</p> <p>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 6:00p.m. window.</p>	<p>The Sports Coach analyses engagement and inclusion of After-School Sports Clubs and Competitions, including those who are least active, and those with SEND.</p> <div style="border: 2px solid #ff0000; padding: 10px; margin-top: 10px;"> <p style="text-align: center; color: #ff0000; font-weight: bold;">Engagement in After-School Clubs for 2023/2024:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #e0e0e0;">What % of all our children go to a club?</th> <th style="background-color: #e0e0e0;">110</th> <th style="background-color: #e0e0e0;">93</th> <th style="background-color: #e0e0e0;">87.73%</th> </tr> </thead> <tbody> <tr> <td style="background-color: #e0e0e0;">What % of our boys go to a club?</td> <td style="background-color: #e0e0e0;">57</td> <td style="background-color: #e0e0e0;">44</td> <td style="background-color: #e0e0e0;">77.19%</td> </tr> <tr> <td style="background-color: #e0e0e0;">What % of our girls go to a club?</td> <td style="background-color: #e0e0e0;">53</td> <td style="background-color: #e0e0e0;">49</td> <td style="background-color: #e0e0e0;">92.45%</td> </tr> <tr> <td style="background-color: #e0e0e0;">What % of all our PPG children go to a club?</td> <td style="background-color: #e0e0e0;">61</td> <td style="background-color: #e0e0e0;">56</td> <td style="background-color: #e0e0e0;">91.80%</td> </tr> <tr> <td style="background-color: #e0e0e0;">What % of all of Non-PPG children go to a club?</td> <td style="background-color: #e0e0e0;">49</td> <td style="background-color: #e0e0e0;">36</td> <td style="background-color: #e0e0e0;">84.78%</td> </tr> <tr> <td style="background-color: #e0e0e0;">What % of all our SEND children go to a club?</td> <td style="background-color: #e0e0e0;">29</td> <td style="background-color: #e0e0e0;">19</td> <td style="background-color: #e0e0e0;">65.51%</td> </tr> </tbody> </table> </div>	What % of all our children go to a club?	110	93	87.73%	What % of our boys go to a club?	57	44	77.19%	What % of our girls go to a club?	53	49	92.45%	What % of all our PPG children go to a club?	61	56	91.80%	What % of all of Non-PPG children go to a club?	49	36	84.78%	What % of all our SEND children go to a club?	29	19	65.51%
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P.E. & Sports Premium IMPACT STATEMENT – 2023/2024

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<p>Compile and review the list of 'PPG/SEND/LAC' children and aim to engage these children in after school clubs of their interest.</p> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> </div>	<p>Children who are identified as PPG/SEND/LAC will have first refusal of after school clubs and sessions to encourage them to want to be more active.</p> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> </div> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> </div>	<p>Sports Instructor / Headteacher and Designated Teacher</p>	<p>1a. Offer targeted activities to encourage least active children.</p> <p>1b. Encourage Active Play during Break and Lunchtimes.</p> <p>1c. Funding attendance to after-school sports clubs and activities.</p> <p>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.</p> <p>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 6:00p.m. window.</p>	<p>The Sports Coach actively engages and mentors children who are less Active to identify activities they enjoy to ensure access for all.</p> <p>100% of Children In Care attended after school clubs this academic year.</p> <div style="border: 2px solid red; padding: 10px; margin: 10px 0;"> <p style="text-align: center; color: red;">Engagement in After-School Clubs for 2023/2024:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #d9ead3;"> <td style="padding: 5px;">What % of all our PPG children go to a club?</td> <td style="text-align: center; padding: 5px;">61</td> <td style="text-align: center; padding: 5px;">56</td> <td style="text-align: center; padding: 5px;">91.80%</td> </tr> <tr style="background-color: #d9ead3;"> <td style="padding: 5px;">What % of all of Non-PPG children go to a club?</td> <td style="text-align: center; padding: 5px;">49</td> <td style="text-align: center; padding: 5px;">36</td> <td style="text-align: center; padding: 5px;">84.78%</td> </tr> <tr style="background-color: #f4cccc;"> <td style="padding: 5px;">What % of all our SEND children go to a club?</td> <td style="text-align: center; padding: 5px;">29</td> <td style="text-align: center; padding: 5px;">19</td> <td style="text-align: center; padding: 5px;">65.51%</td> </tr> </table> </div>	What % of all our PPG children go to a club?	61	56	91.80%	What % of all of Non-PPG children go to a club?	49	36	84.78%	What % of all our SEND children go to a club?	29	19	65.51%
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<p>Ensure children understand and can develop Healthy Lifestyles.</p> <p style="color: red;">Lowestoft Rising representatives presenting the Lowestoft Healthy Habits Booklet to our School Council.</p> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> </div>	<p>Teachers to deliver our planned and sequenced PHSE/RHSE curriculum called SCARF.</p>	<p>DHT/ Class Teachers</p>	<p>1a. Offer targeted activities to encourage least active children.</p> <p>1b. Encourage Active Play during Break and Lunchtimes.</p> <p>1c. Funding attendance to after-school sports clubs and activities.</p> <p>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.</p> <p>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 6:00p.m. window.</p>	<p>Sports Instructor delivered a 'Healthy Lifestyles & Habits' unit in collaboration with Lowestoft & Waveney Health Care, Lowestoft's Community Partnership and Lowestoft Rising.</p> <p>The 'Healthy Habits' booklet; to deliver one of the Community Partnership's priorities to help young people to make healthier food choices, giving them the opportunity to develop healthy habits to benefit their health and wellbeing now and as they get older.</p> <p>The booklets, supported by the delivery of a Healthy Lifestyles unit in P.E. lessons, provided a starting point for the children, and their families to try some new recipes, challenges and activities.</p> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> </div> <div style="border: 2px solid red; padding: 5px; margin: 10px 0;"> </div>												

P.E. & Sports Premium IMPACT STATEMENT – 2023/2024

ACTION	SUCCESS CRITERIA	WHO/WHEN?	KEY INDICATOR IMPACT	IMPACT
Leadership Development				
<p>Identify Sports Leaders</p> 	<p>Develop Sports Ambassadors/ Leaders across KS1 and KS2, to discuss with their peers preferred sporting activities, events and clubs.</p> <p>To lead school events including Sports Day.</p> <p>Sports instructors to drive internal Fund-Raising Sports Events</p>	<p>Sports Instructor / HT</p>	<p>1a. Offer targeted activities to encourage least active children.</p> <p>1b. Encourage Active Play during Break and Lunchtimes.</p> <p>1c. Funding attendance to after-school sports clubs and activities.</p> <p>2a. Encourage pupils to take on leadership / volunteer roles that support the delivery of sport and physical activity.</p> <p>2b. Embedding physical activity into the school day.</p> <p>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.</p> <p>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 6:00p.m. window.</p> 	<p>Sports Instructor has implemented children's Sports Leader's training in Years 5 & 6 children learned how to deliver fun and engaging physical activities and develop essential leadership and communication skills, as well as how to motivate and lead others, and to plan and evaluate physical activity!</p> <p>Children also led on fundraising events such as Red Nose/Sports Relief!</p> 
				



P.E. & Sports Premium

IMPACT STATEMENT – 2023/2024

Review & Planning				
Review Sports Premium Spending and Impact for 2023 / 2024	Review P.E. & Sport Funding Impact and Spend for 2023 / 2024 including: <ul style="list-style-type: none"> Capacity Capability Provision Delivery Accessibility Engagement 	HT / Sports Instructor / Office Coordinator / Governors	All Key Indicator Areas	
Consider 'Next Steps' for Sports Premium Provision and Funding Spend for 2024 / 2025:	Compile P.E. & Sport Premium Provision and Funding for 2024 / 2025, including: <ul style="list-style-type: none"> Capacity Capability Provision Delivery Accessibility Engagement 	HT / Sports Instructor / Office Coordinator / Governors	All Key Indicator Areas	