



# Phoenix St. Peter Academy - Action Plan and Sports Strategy

## P.E. & Sports Premium 2024/2025



Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (P.E., physical activity and sport they provide. This means that we should use the P.E. & Sport Premium to:

- **Develop or add to the P.E., physical activity and sport that we provide**
  - **Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years**
  - **To secure improvements in the following 5 Key Indicators:**
1. **Engagement of all pupils in regular physical activity, for example by:**
    - a) providing targeted activities or support to involve and encourage the least active children
    - b) encouraging active play during break times and lunchtimes
    - c) establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
    - d) adopting an active mile initiative
    - e) raising attainment in primary school swimming to meet requirements of the national curriculum before the end of Key Stage 2. Every child should leave primary school able to swim
  2. **Profile of P.E. and sport is raised across the school as a tool for whole-school improvement, for example by:**
    - a) actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
    - b) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
  3. **Increasing confidence, knowledge and skills of all staff in teaching P.E. and sport, for example by:**
    - a) providing staff with professional development, mentoring, appropriate training and resources to help them teach P.E. and sport more effectively to all pupils, and embed physical activity across your school
    - b) hiring qualified sports coaches and P.E. specialists to work alongside teachers to enhance or extend current opportunities offered to pupils



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**4. Broadening the experience of a range of sports and activities offered to all pupils, for example by:**

- a) introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- b) partnering with other schools to run sports and physical activities and clubs
- c) providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

**5. Increasing participation in competitive sport, for example by:**

- a) increasing and actively encouraging pupils' participation in the [School Games](#)
- b) organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

## 2023/2024 Swimming Data

| Meeting national curriculum requirements for swimming and water safety  |     |
|---|-----|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?       | 92% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 77% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?                               | 54% |



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## P.E. & Sports Premium 2024/2025



**2024/2025 P.E. & Sports Premium Income: £16,890.00**

| ACTION   | SUCCESS CRITERIA  | WHO/WHEN?  | KEY INDICATOR IMPACT   | Sports Funding Allocation   | MONITORING /EVALUATION  | COST                                      |
|--|---|--|--|---|---|---|
| <b>Capacity &amp; Capability</b>   |   |  |  |   |   |   |
| Ensure our Sports Instructor is delivering high quality P.E. & Sports lessons across all year groups, and appropriate to the P.E. Curriculum, using all available resources and equipment. | To embed the whole school P.E. curriculum, with sequenced and progressive units in all year groups.                         | Sports Instructor.<br><br>Ongoing throughout the year.                   | 3a. Providing Staff with professional development, mentoring, appropriate training and resources to help them teach PE and Sport more effectively to all pupils and embed physical activity across our school.   | DHT / P.E. & Sports Subject Lead monitoring time.   | Regular monitoring of the accessibility, inclusion, delivery, quality, variety, breadth and impact of PE & Sports lessons.                  | <b>Sports Premium grant Funding</b>       |
| Ensure staff are confident and at least prepared to offer a wide range of sports, fitness, gym and outdoor learning.   | To embed the whole school P.E. curriculum, with sequenced units in all year groups.   | Sports Instructor & Class Teachers.<br><br>On-going throughout the year. | 3a. Providing Staff with professional development, mentoring, appropriate training and resources to help them teach P.E. and Sport more effectively to all pupils and embed physical activity across our school. | Use of Sports Premium to cover the cost of funding CPD/Training and associated Supply.  | Identify CPD/Training where required and provide Supply Cover where necessary.  | <b>TBC on Identification of CPD need.</b> |
| To offer and encourage children to participate in a range of P.E. & Sports activities during the School Day.   | Sports Instructor organises activities at break and lunch including football, skipping, dancing, cheerleading and rounders. | Sports Coach.<br><br>On-going throughout the year.                       | 1b. Encouraging active play during break and lunchtimes.<br><br>Breakfast Club; i.e Just Dance, hot chocolate and trampettes.  | Use of Sports Premium to cover the cost of funding Break & Lunch Sports Activities and Golden Mile etc, totalling:<br>1 hour per day<br>5 hours per week<br>38 weeks per year | Regular monitoring of the accessibility, inclusion, delivery, quality, variety, breadth and impact of PE & Sports Break & Lunch Activities. | <b>£5,180.00</b>                          |



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| ACTION   | SUCCESS CRITERIA  | WHO/WHEN?  | KEY INDICATOR IMPACT   | Sports Funding Allocation   | MONITORING /EVALUATION   | COST   |
|--|---|--|--|---|--|--|
| To offer and encourage children to participate in a range of Extra-Curricular Sports & Activity Clubs. | To deliver a weekly timetable of engaging, exciting and challenging after-school clubs. | Sports Instructor and external Professional Sports coaches. Ongoing throughout the year. | 1a. Providing targeted activities to encourage the least active children.<br><br>1c. Extending and funding attendance of school sport clubs.<br><br>2a. Encourage pupils to take on leadership roles to support the delivery of P.E. & Sport activities.<br><br>3b. Hiring qualified sports coaches to extend P.E. & Sports offer.<br><br>4a. Introducing a new range of P.E. and Sports activities.<br><br>4c. Providing more, and broadening the variety of, extra-curricular after-school sports clubs in the 3:15-5:30p.m. window. | Use of Sports Premium to cover the cost of funding Sports Coach and External Professional Sports Contractors for after-school clubs:<br><br><b>1. Sports Coach</b><br>2x ASCs per week<br>38 weeks per year<br><br><b>2. Dance rehearsals</b><br>1x ASC per week<br>20 weeks per year | Regular monitoring of the accessibility, inclusion, delivery, quality, variety, breadth and impact of PE & Sports lessons, after-school clubs. | <b>1. £2,508.00</b><br><br><b>2. £1,140.00</b> |



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## P.E. & Sports Premium 2024/2025



| ACTION  | SUCCESS CRITERIA   | WHO/WHEN?  | KEY INDICATOR IMPACT   | Sports Funding Allocation   | MONITORING /EVALUATION   | COST                |   |  |   |                   |
|---|--|--|--|---|--|---------------------|---|--|---|-------------------|
| <b>Provision &amp; Delivery (continued)..</b>   |  |  |  |   |  |                     |   |  |   |                   |
| Regular attendance at Inter and Intra School Competitions/ Tournaments during and after school day. | Providing opportunity for all Year Groups to attend regular competitive School Competitions/Tournaments, appropriate to their ability, skill and age.                                | Sports Instructor and local Sports Partnership.<br><br>On-going throughout the year. | 1c. Extending attendance of school sports.   | Use of PE Sports premium funding for Sports Instructor to deliver training sessions/attend competitions:<br><br><b>1. 1xhour per week<br/>38 weeks per year</b> | Analysis of:<br><br>Agility.<br>Balance.<br>Co-Ordination.<br>Communication.<br>Confidence.<br>Development.<br>Engagement.<br>Enjoyment.<br>Leadership.<br>Resilience.<br>Sportsmanship.<br>Skill.<br>Success.<br>Team Building.<br>Winning! | <b>1. £2,254.00</b> |   |  |   |                   |
|   | To develop children’s sporting ability and skills through Reception to Year 6.   |  | 2a. Encouraging pupils to participate in competitive sports.   |   |  |                     | Collaborate with and participate in Local Sport Networks, such as:<br><br><b>2. North Suffolk Sports Partnership.</b> |  |   |                   |
|   | Developing children’s understanding of the healthy lifestyle benefits of competitive sport.  |  | 4b. Partnering with other schools to participate in tournaments and competitions.                        |   |  |                     |   | <b>3. REAch2 Cluster Schools Sports Partnership.</b> |   |                   |
|   | Developing children’s understanding of, and participation in competitive sports, teamwork and sportsmanship.   |  | 4c. Extending provision of extra-curricular activities between 3:00p.m. – 5:30.m.                        |   |  |                     |   |  | <b>4. Gymnastics Festival at Waveney Gym Club</b> |                   |
|   | Improve Personal Development through collaboration and teamwork, and self-confidence in being prepared for high school through attending tournaments at different secondary schools. |  | 5a. Increasing pupil participating in School Games.  |   |  |                     |   |  |   | <b>3. £125.00</b> |
|   | Experience of winning and losing through competition entry and Sportsmanship.  |  | 5a. Participating in the North Suffolk Sports Partnership’s Annual Dance Festival at the Marina Theatre. |   |  |                     |   |  |   |                   |
|   | 5b. Entering sport competition/tournaments within the local area.  |  |  |   |  |                     |   |  |   |                   |
|   | 5c. Internal house competitions with focus on EYFS and KS1 to increase range and access to competitions.   |  |  |   |  |                     |   |  |   |                   |



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## P.E. & Sports Premium 2024/2025



| ACTION  | SUCCESS CRITERIA   | WHO/WHEN?  | KEY INDICATOR IMPACT  | Sports Funding Allocation   | MONITORING /EVALUATION  | COST                  |
|---|--|--|---|---|---|-----------------------|
| <b>Provision &amp; Delivery (continued)..</b>   |  |  |   |   |   |                       |
| <p>The school will hire coaches to transport children and staff to School Sport fixtures and tournaments, so that they are accessible to everyone regardless of family circumstances.</p> | <p>Providing opportunity for all Year Groups to attend regular competitive School Competitions/Tournaments, appropriate to their ability, skill and age.</p> <p>To develop children’s sporting ability and skills through Reception to Year 6.</p> <p>Developing children’s understanding of the healthy lifestyle benefits of competitive sport.</p> <p>Developing children’s understanding of, and participation in competitive sports and sportsmanship.</p> <p>Improve personal development through collaboration and teamwork, and self-confidence in being prepared for high school through attending tournaments at different secondary schools.</p> <p>Experience of winning and losing through competition entry and Sportsmanship.</p> | <p>Sports Coach/Business Support.</p> <p>On-going throughout the year.</p> | <p>1c. Extending attendance of school sports.</p> <p>2a. Encouraging pupils to participate in competitive sports.</p> <p>4b. Partnering with other schools to participate in tournaments and competitions.</p> <p>4c. Extending provision of extra-curricular activities between 3:00p.m. – 5:30p.m.</p> <p>5a. Increasing pupil participation in School Games.</p> <p>5b. Entering more sport competition/tournaments within the local area.</p> | <p>Use of P.E. Sports premium funding provided for transport costs.</p> | <p>Analysis of:</p> <p>Agility.</p> <p>Balance.</p> <p>Co-Ordination.</p> <p>Communication.</p> <p>Confidence.</p> <p>Development.</p> <p>Engagement.</p> <p>Enjoyment.</p> <p>Leadership.</p> <p>Resilience.</p> <p>Sportsmanship.</p> <p>Skill.</p> <p>Success.</p> <p>Team Building.</p> <p>Winning!</p> | <p><b>£800.00</b></p> |



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## P.E. & Sports Premium 2024/2025



| ACTION  | SUCCESS CRITERIA   | WHO/WHEN?  | KEY INDICATOR IMPACT   | Sports Funding Allocation  | MONITORING /EVALUATION   | COST             |
|---|--|--|--|--|--|------------------|
| <b>Provision &amp; Delivery (continued)...</b>  |  |  |  |  |  |                  |
| <p>A Staff Assistant will attend the Competitions/ Tournaments alongside the Sports Instructor.</p> <p>*Staff Assistant may be a Qualified Teacher or Teaching Assistant.</p> | <p>Ensures children’s safety at events.</p> <p>Able to take more children to increase participation and inclusion.</p>   | <p>Sports Coach/Sports Assistant.</p> <p>On-going throughout the year.</p> | <p>1c. Extending attendance of school sports.</p>  | <p>Use of P.E. Sports premium funding for Sports Assistant to attend Competitions / Tournaments.</p> <p>1x hour per week<br/>38 weeks</p>        | <p>Agility.</p> <p>Balance.</p> <p>Co-Ordination.</p> <p>Communication.</p> <p>Confidence.</p>   | <b>£1,216.00</b> |
| <p>For children to explore Outdoor Adventure Activities available at school i.e. <b>Orienteering etc.</b></p>   | <p>Providing opportunity for all Year Groups to attend outdoor adventure activities appropriate to their ability, skill and age.</p> <p>To develop children’s confidence, ability and personal skills through Reception to Year 6.</p> <p>To develop children’s leadership skills, risk management and resilience.</p> <p>To develop children’s team building skills, as well as social and community engagement.</p> <p>Developing children’s understanding of the world around them.</p> <p>Supports learning across our planned Curriculum.</p> | <p>DHT / Sports Instructor / office support.</p>                           | <p>2a. Encouraging pupils to participate in competitive sports. A range of OAA that increases participation levels and develops personal character.</p> <p>1a. Encouraging pupils to participate in a range of OAA to increase pupil participation levels and develops personal character.</p> | <p>Use of P.E. Sports premium funding for resources and equipment to extend outdoor learning activities at school; i.e Forest School and ODL</p> | <p>Development.</p> <p>Engagement.</p> <p>Enjoyment.</p> <p>Leadership.</p> <p>Resilience.</p> <p>Sportsmanship.</p> <p>Skill.</p> <p>Success.</p> <p>Team Building.</p> <p>Winning!</p> | <b>£2,224.00</b> |



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| ACTION  | SUCCESS CRITERIA  | WHO/WHEN?                                | KEY INDICATOR IMPACT  | Sports Funding Allocation  | MONITORING /EVALUATION  | COST                  |
|---|---|--|---|--|---|-----------------------|
| <b>Provision &amp; Delivery (continued)...</b>  |   |  |   |  |   |                       |
| <p>For children to explore Outdoor Activities off school site; i.e. <b>Residential and Educational Visits and 11b411 offer.</b></p> | <p>Providing opportunity for all Year Groups to attend outdoor adventure activities appropriate to their ability, skill and age.</p> <p>To develop children’s confidence, ability and skills through Reception to Year 6.</p> <p>To develop children’s leadership skills, risk management and resilience.</p> <p>To develop children’s team building skills, as well as social and community engagement.</p> <p>Developing children’s understanding of the world around them.</p> <p>Supports learning across our planned Curriculum.</p> | <p>HT/Sports Coach/Business Support.</p> | <p>1c. Extending attendance of school sports.</p> <p>2a. Encouraging pupils to participate in competitive sports.</p> <p>4b. Partnering with other schools to participate in tournaments and competitions.</p> <p>4c. Extending provision of extra-curricular activities between 3:00p.m. – 6:00p.m.</p> <p>5a. Increasing pupil participating in School Games.</p> <p>5b. Entering more sport competition/tournaments within the local area.</p> | <p>Use of PE Sports premium funding for Transport Costs to Tournaments and Fixtures.</p> | <p>Agility.</p> <p>Balance.</p> <p>Co-Ordination.</p> <p>Communication.</p> <p>Confidence.</p> <p>Development.</p> <p>Engagement.</p> <p>Enjoyment.</p> <p>Leadership.</p> <p>Resilience.</p> <p>Sportsmanship.</p> <p>Skill.</p> <p>Success.</p> <p>Team Building.</p> <p>Winning!</p> | <p><b>£800.00</b></p> |



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## P.E. & Sports Premium 2024/2025



| ACTION   | SUCCESS CRITERIA   | WHO/WHEN?                                     | KEY INDICATOR IMPACT  | Sports Funding Allocation   | MONITORING /EVALUATION  | COST           |
|--|--|---|---|---|---|----------------|
| <b>Accessibility &amp; Engagement</b>  |  |   |   |   |   |                |
| To ensure the school has appropriate, engaging and exciting resources to promote P.E. & Sports at school.                                  | Purchase of new equipment to promote engagement of sports and physical activity. | DHT / Sports Instructor / Office Co-ordinator | 1a. Provide targeted activities to encourage least active children.<br><br>4a. Introducing range of new sports and physical activities.<br><br>4c. Providing variety of extra-curricular after-school clubs between 3:00p.m.-6:00p.m. | Use of P.E. Sports premium funding for the purchase of the following resources/ equipment.  |   | <b>£480.00</b> |
| Inclusion of Dojo Class Reward Tokens to develop and promote Positive Behaviour in line with the school's Policy, and Inter-School Houses. | Sports Coach to present Half Termly 'House-Rewards'.                             | Sports Coach/DHT                              | 2a. Encourage pupils to take on Leadership / Volunteer roles to support P.E. and Sport activity within the school.<br><br>2b. Embedding physical activity into the school day.  | Use of Sports Premium to cover the cost of Token Collector, Trophies, & Reward Ribbons.   | Weekly and Half Termly Reward Assemblies will be used to Celebrate Success! | <b>£460.00</b> |
| To ensure all children have the appropriate and correct School P.E. kit so that all activities can be accessed by all children.            | Children attend P.E. & Sports in the correct kit.                                | Sports Coach/ Office co-ordinator / HT / Govs | 2a. Encourage pupils to take on Leadership / Volunteer roles to support P.E. and Sport activity within the school.<br><br>2b. Embedding physical activity into the school day.  | School to purchase 1 x PE Kit per child as part of New Joiners Uniform Bundle to ensure children have correct and appropriate Sports Kit as part of PPG strategy. | P.E. Kit worn during all P.E. Lessons, Competitions and Tournaments.        | <b>£600.00</b> |



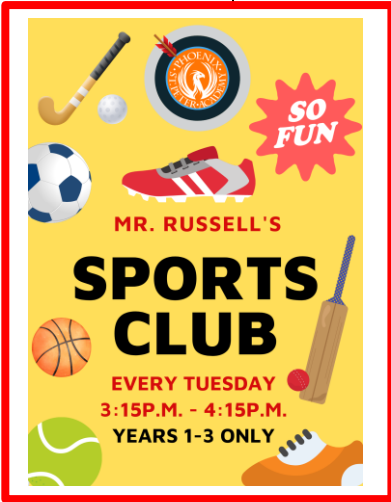



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| ACTION   | SUCCESS CRITERIA  | WHO/WHEN?  | KEY INDICATOR IMPACT  | Sports Funding Allocation   | MONITORING /EVALUATION  | COST            |
|--|---|--|---|---|---|-----------------|
| <b>Accessibility &amp; Engagement (continued)...</b>   |   |  |   |   |   |                 |
| Compile and review the list of 'Least Active Children' and aim to engage these children in after school clubs of their interest. | Children who are identified as least active will be targeted to participate in daily sports activities and have first refusal of after school clubs and sessions to encourage them to want to be more active. | Sports Instructor / DHT                                | 1a. Offer targeted activities to encourage least active children.<br>1b. Encourage Active Play during Break and Lunchtimes.<br>1c. Funding attendance to after-school sports clubs and activities.<br><br>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.<br><br>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 5:30p.m. window. | Use of Sports Premium to offer wide variety of Clubs and Activities to attract Least Active Children. | Ensure at least 96% of Least Active Children attend regular activities, including:<br><br>1 x daily Break or Lunch Activity.<br><br>1 x weekly After-School Club. | <b>In above</b> |
| Compile and review the list of 'PPG/SEND/LAC' children and aim to engage these children in after school clubs of their interest. | Children who are identified as PPG/SEND/LAC will have first refusal of after school clubs and sessions to encourage them to want to be more active.   | Sports Instructor / Office Co-ordinator / SLT and Govs | 1a. Offer targeted activities to encourage least active children.<br>1b. Encourage Active Play during Break and Lunchtimes.<br>1c. Funding attendance to after-school sports clubs and activities.<br><br>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.<br><br>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 5:30p.m. window. | Use of Sports Premium to offer wide variety of Clubs and Activities to attract PPG/SEND/LAC children. | Ensure at least 96% of PPG/SEND/LAC children attend regular activities, including:<br><br>1 x daily Break or Lunch Activity.<br><br>1 x weekly After-School Club. | <b>In above</b> |

| ACTION  | SUCCESS CRITERIA  | WHO/WHEN?                            | KEY INDICATOR IMPACT  | Sports Funding Allocation  | MONITORING /EVALUATION  | COST  |
|---|---|--------------------------------------|---|--|---|---|
| <b>Accessibility &amp; Engagement (continued)...</b>  |   |                                      |   |  |   |   |
| <p>Ensure children understand and can develop Healthy Lifestyles.</p>  | <p>Teachers deliver cross-curriculum units focused on Healthy eating / exercise and our SCARF PHSE/RHSE curriculum.</p> | <p>HT / DHT /<br/>Class Teachers</p> | <p>1a. Offer targeted activities to encourage least active children.<br/>1b. Encourage Active Play during Break and Lunchtimes.<br/><br/>1c. Funding attendance to after-school sports clubs and activities.<br/><br/>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.<br/><br/>4c. Broadening the variety of extra-curricular activities after school in the 3:00p.m. – 5:30p.m. window.</p>  | <p>Use of Sports Premium to offer wide variety of Clubs and Activities to link to Healthy Lifestyles/PHSE/RHSE.</p>  | <p>Ensure at least 96% of ALL children attend regular activities, including:</p> <p>1 x daily Break or Lunch Activity.</p> <p>1 x weekly After-School Club.</p> | <p><b>In above</b></p>  |



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| ACTION                        | SUCCESS CRITERIA  | WHO/WHEN?   | KEY INDICATOR IMPACT   | Sports Funding Allocation   | MONITORING /EVALUATION   | COST  |
|-------------------------------|---|---|--|---|--|---|
| <b>Leadership Development</b> |   |   |  |   |  |   |
| Identify Sports Leaders       | <p>Develop Sports Ambassadors/ Leaders across KS1 and KS2, to discuss with peers preferred sporting activities, events and clubs.</p> <p>To lead on school events including Sports Day.</p> | Sports Instructor / DHT and local sports partnership. | <p>1a. Offer targeted activities to encourage least active children.</p> <p>1b. Encourage Active Play during Break and Lunchtimes.</p> <p>2a. encourage pupils to take on leadership / volunteer roles that support the delivery of sport and physical activity.</p> <p>2b. embedding physical activity into the school day.</p> <p>4a. Introducing a range of sports to encourage more pupils to take up sport and physical activity.</p> | Use of Sports Premium funding to offer wide variety of Clubs and Activities to attract ALL children, and to develop Sports Ambassadors / Leaders within the school. | <p>Display Sports Leaders and Weekly Sports Awards in school entrance. Reward Medals &amp; Stickers.</p> <p><b>1. Display Resources</b></p> <p><b>2. Certificate Resources</b></p> <p><b>3. Medals</b></p> | <p><b>1. 56.00</b></p> <p><b>2. £252.00</b></p> <p><b>3. In above</b></p> |
| Pupil-Led Fund-Raising Events | Sports Ambassadors to drive internal Fund-Raising Sports Events.  | Sports Instructor / DHT                               | 2a. encourage children to take on leadership / volunteer roles that support the delivery of sport and physical activity.   | Use of Sports Premium funding to encourage pupil's leadership development of sport.   | Delivery of pupil-led events.  | <b>Use of existing school resources and marketing.</b>                    |



# Phoenix St. Peter Academy - Action Plan and Sports Strategy

## P.E. & Sports Premium 2024/2025



| Review & Planning   |   |   |                         |  |   |            |
|---|---|---|-------------------------|--|---|------------|
| Review Sports Premium Spending and Impact for 2024 / 2025                             | Review P.E. & Sport Funding Impact and Spend for 2024 / 2025 including: <ul style="list-style-type: none"> <li>• Capacity</li> <li>• Capability</li> <li>• Provision</li> <li>• Delivery</li> <li>• Accessibility</li> <li>• Engagement</li> </ul>        | HT / Sports Instructor / Office co-ordinator / Govs | All Key Indicator Areas | Impact from 2024 / 2025 P.E. & Sport Premium Funding | Impact from 2024/2025 P.E. & Sport Premium Funding  | <b>n/a</b> |
| Consider 'Next Steps' for Sports Premium Provision and Funding Spend for 2025 / 2026. | Compile P.E. & Sport Premium Provision and Funding for 2025 / 2026, including: <ul style="list-style-type: none"> <li>• Capacity</li> <li>• Capability</li> <li>• Provision</li> <li>• Delivery</li> <li>• Accessibility</li> <li>• Engagement</li> </ul> |   | All Key Indicator Areas | Intent for 2025 / 2026 P.E. & Sport Premium Funding  | Intent for 2025 / 2026 P.E. & Sport Premium Funding | <b>n/a</b> |

**Total Income:       £16,890.00**

**Total Expenditure: £19,982.00**